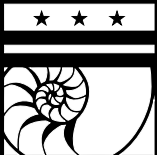


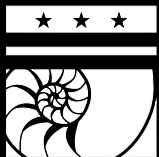
# Intro to Electronics

Week 1

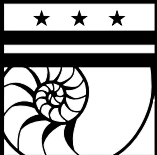


What is included?

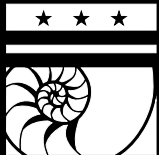
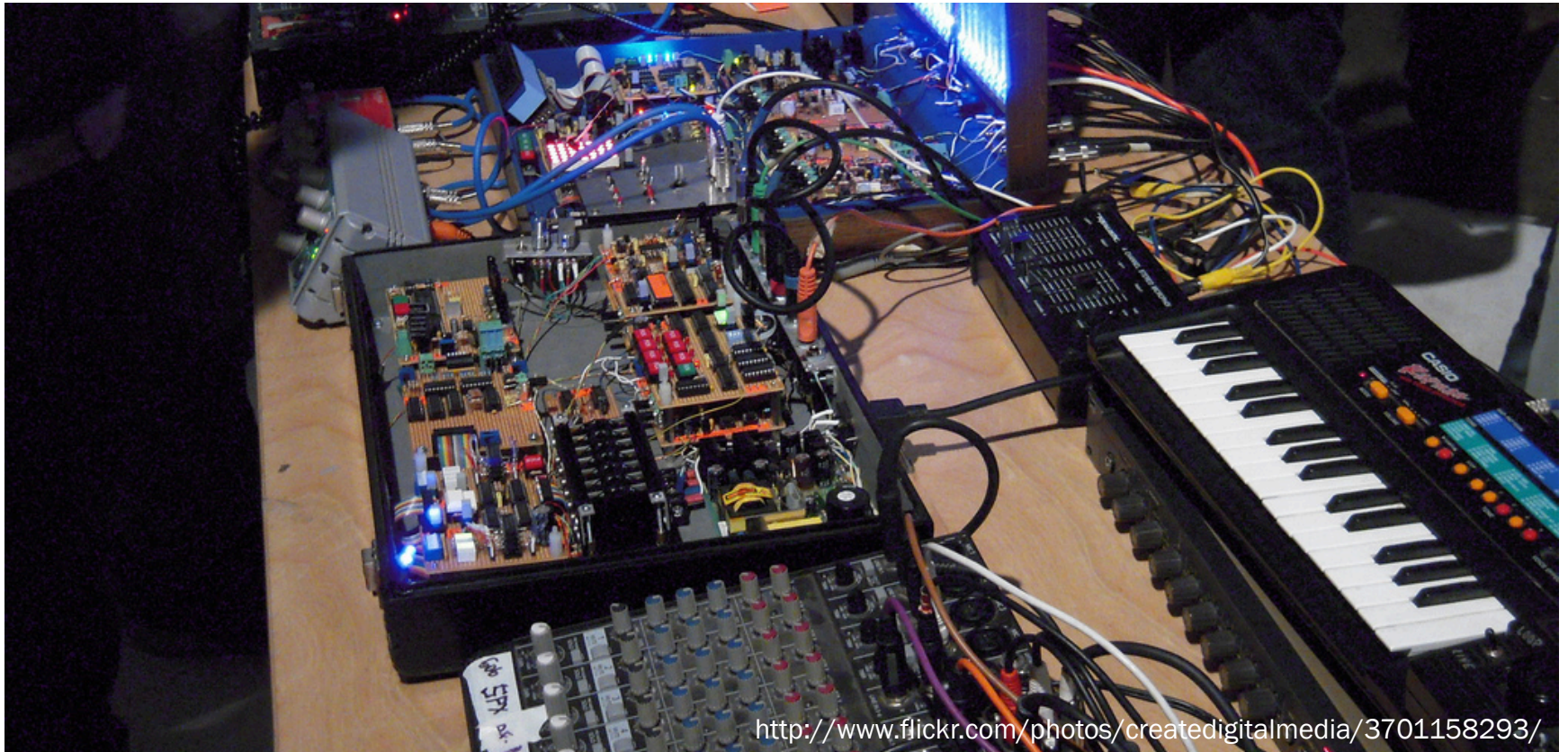
# DIY ELECTRONICS



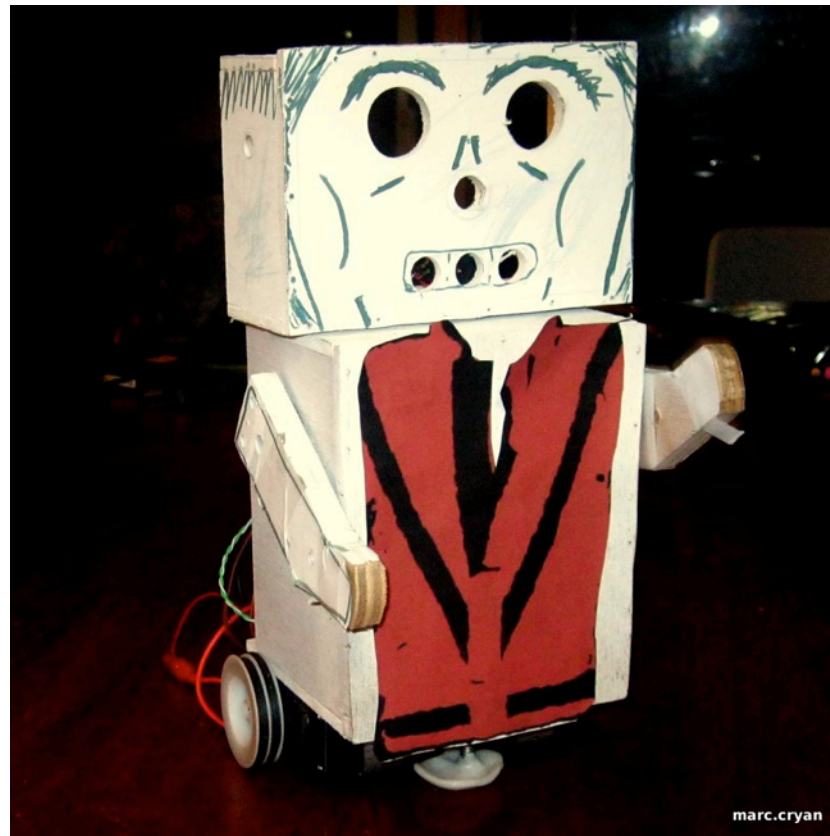
# Lights



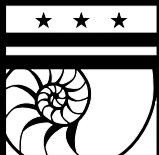
# Sounds



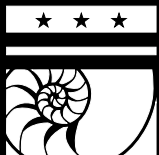
# Robots



<http://www.instructables.com/id/Wendell-the-Robot/>

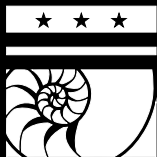


# Whatever else you come up with



How does this work?

# THE CLASS



# Six weeks, one night per week

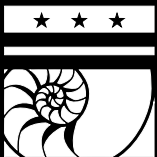
- Walk through building a new project each session
  - Light stuff, count stuff, provide power to stuff...
- Learn about different parts and how to use them





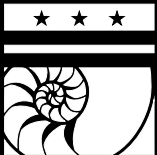
Light up an LED with batteries and a switch

# TODAY'S PROJECT

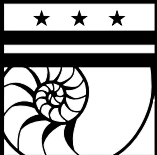
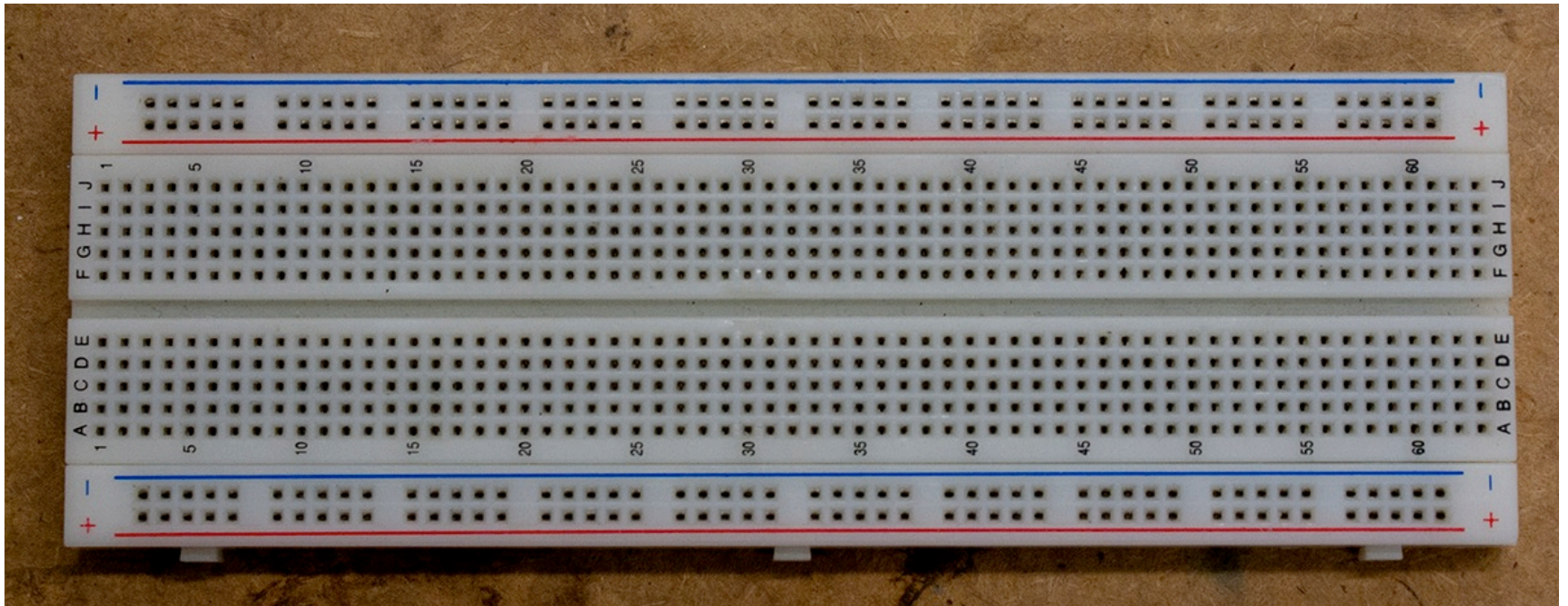


# Breadboard

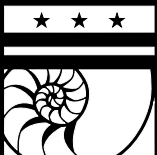
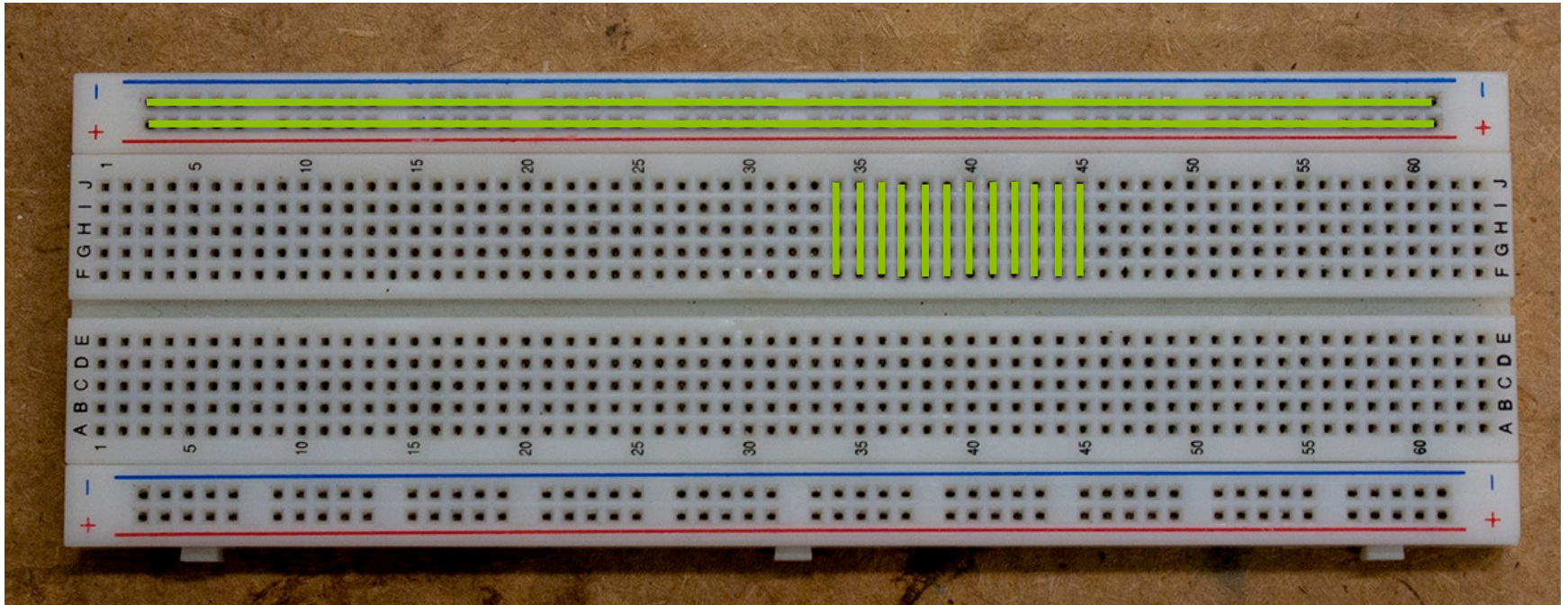
- Temporarily build circuits
  - Just plug stuff in!



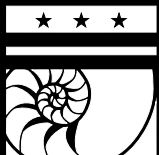
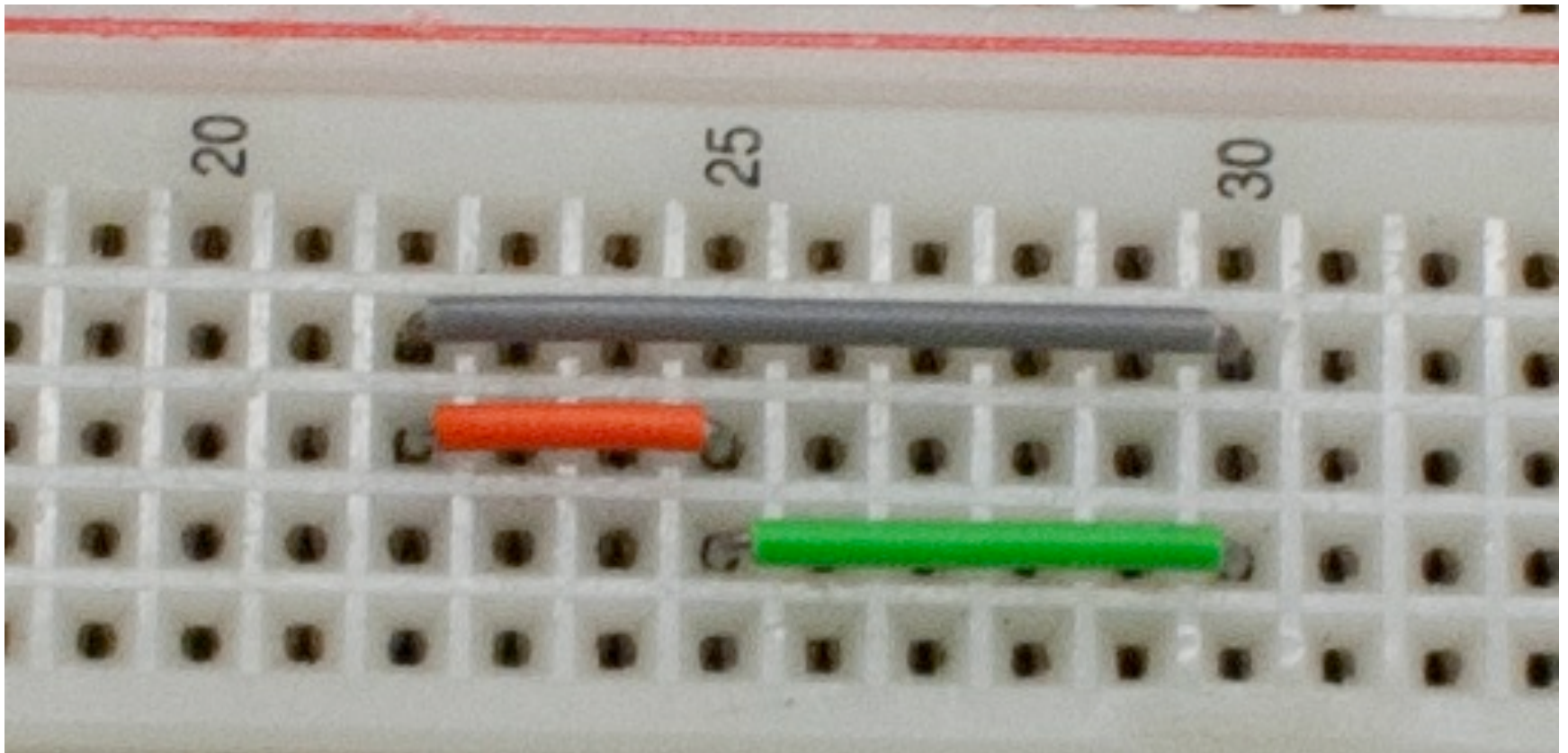
# Breadboard



# Some sockets are connected

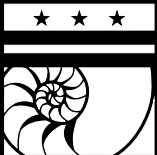


# Example breadboard connection



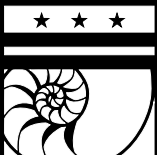
# What if I mess up?

- Simple:
  - Unplug stuff
  - Plug it back in



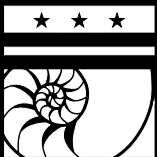
# Should I use this for everything?

- Probably not
  - Issues at high frequencies
  - Might melt at high power
  - Can get expensive
  - Not very permanent



# LED

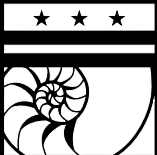
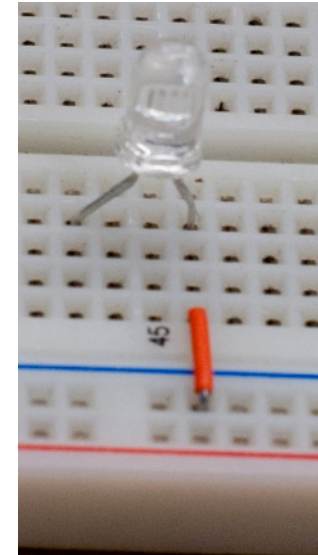
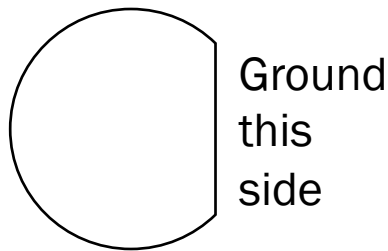
- **Light-Emitting**
  - Shiny
- **Diode**
  - Current only flows in one direction





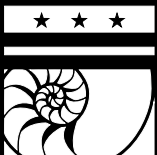
# Hands-on: Plug it in

- Put each lead in a different row
- Add a wire from the flat side's row to ground



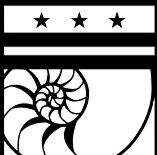
# Batteries

- Constant (sort of) voltage source
- Voltage?
  - Electric potential difference
  - Potential energy that can move charge around
    - Think about gravitational potential energy



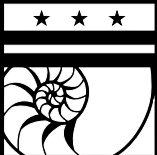
# More on voltage

- Common analogy: Water
  - Current is like water flowing
  - Voltage is like the *difference* in water pressure
    - Water flows from high pressure to low pressure
    - Charges move from high potential to low potential



# Batteries

- Voltage is supposed to be constant
  - But it decreases over time
  - When it gets too low, the battery's “dead”



# Combining batteries

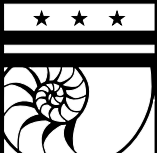
- Series

- Add all of the voltages together
- Goes dead just as quickly



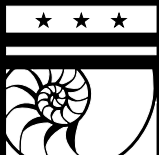
- Parallel

- Takes longer to go dead
- Voltage doesn't increase



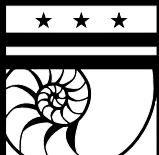
# Combining batteries

- This explains your devices' battery holders



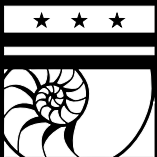
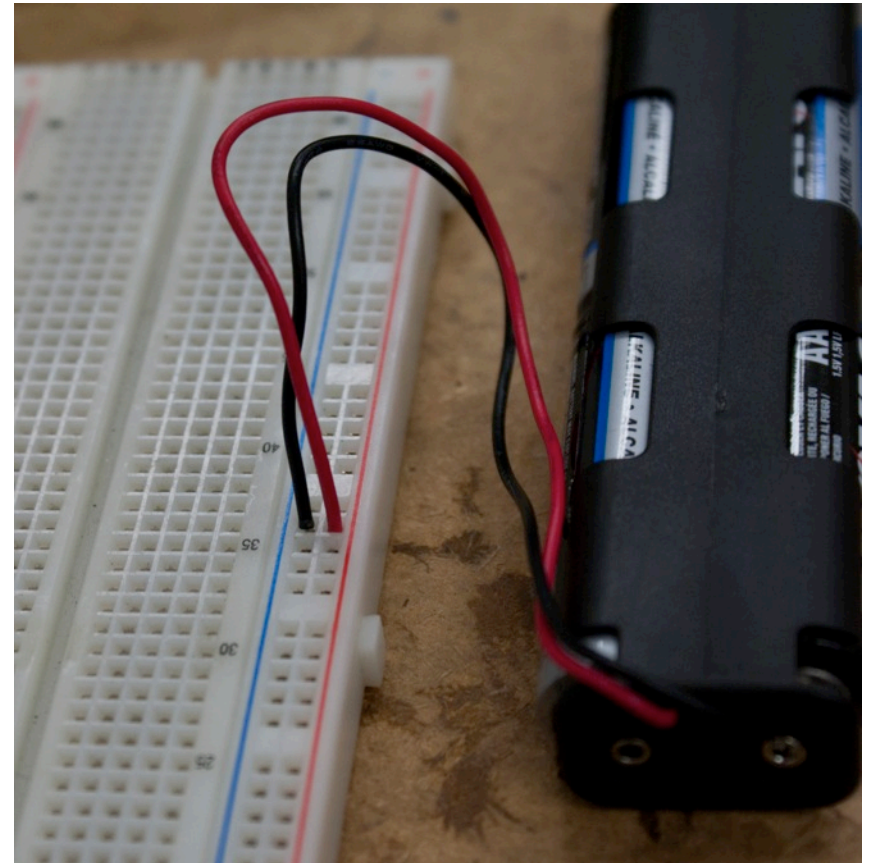
# Combining batteries

- This explains your devices' battery holders



# Here you go

- You have a battery holder
- Four AAs ( $\sim 1.5$  V) in series = 6 V (ish)
- Connect it to the breadboard





# Switches

- Connect or disconnect things
  - Make or break circuits
- Come in all shapes and sizes



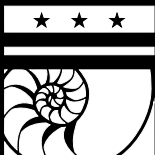
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<http://www.flickr.com/photos/bichromphoto/3202095140/>

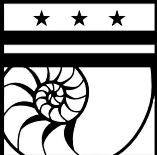
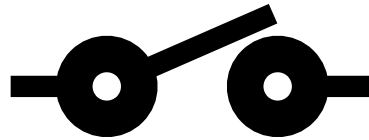


<http://www.flickr.com/photos/hanifin/3404078789/>



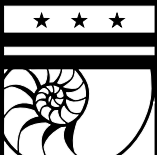
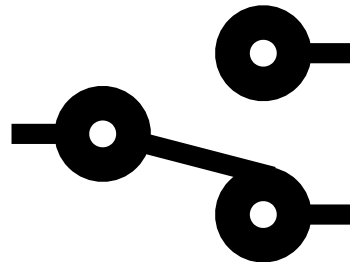
# Switches

- Simplest: “Single pole, single throw”
  - Just connects or disconnects the two ends
  - Most home light switches are like this



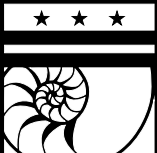
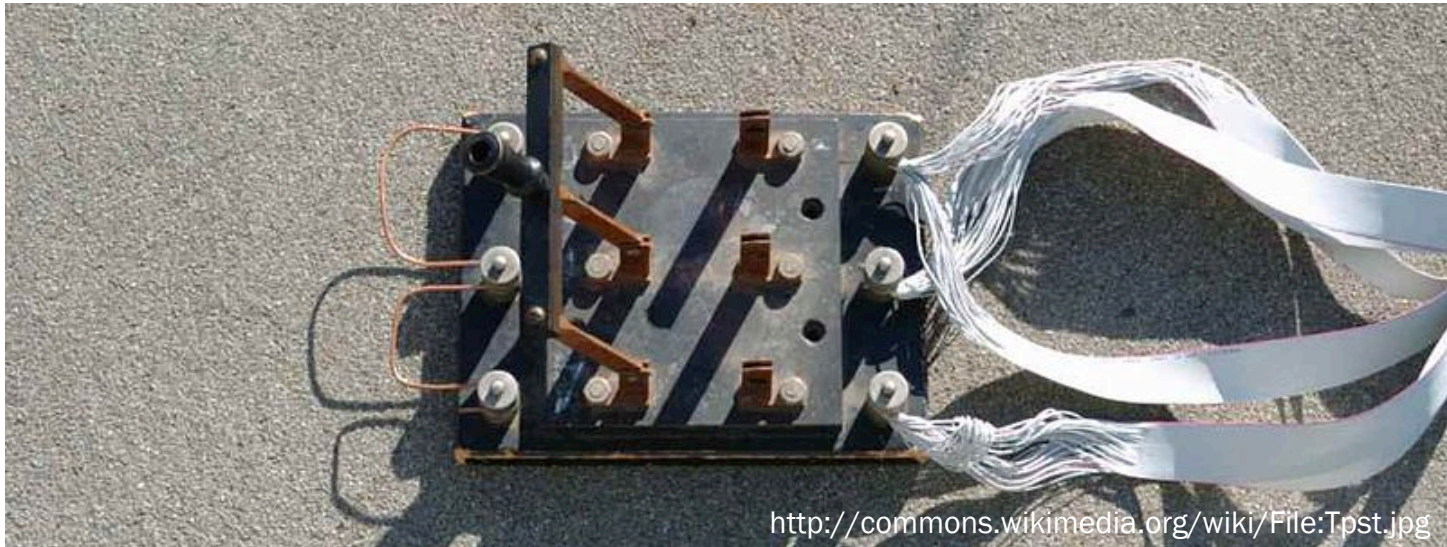
# Switches

- Next one up: “Single pole, double throw”
  - Connect one end (“common”) to either of two things on the other end
  - Useful for forward/reverse controls
  - You’ve got one of these



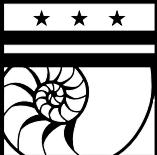
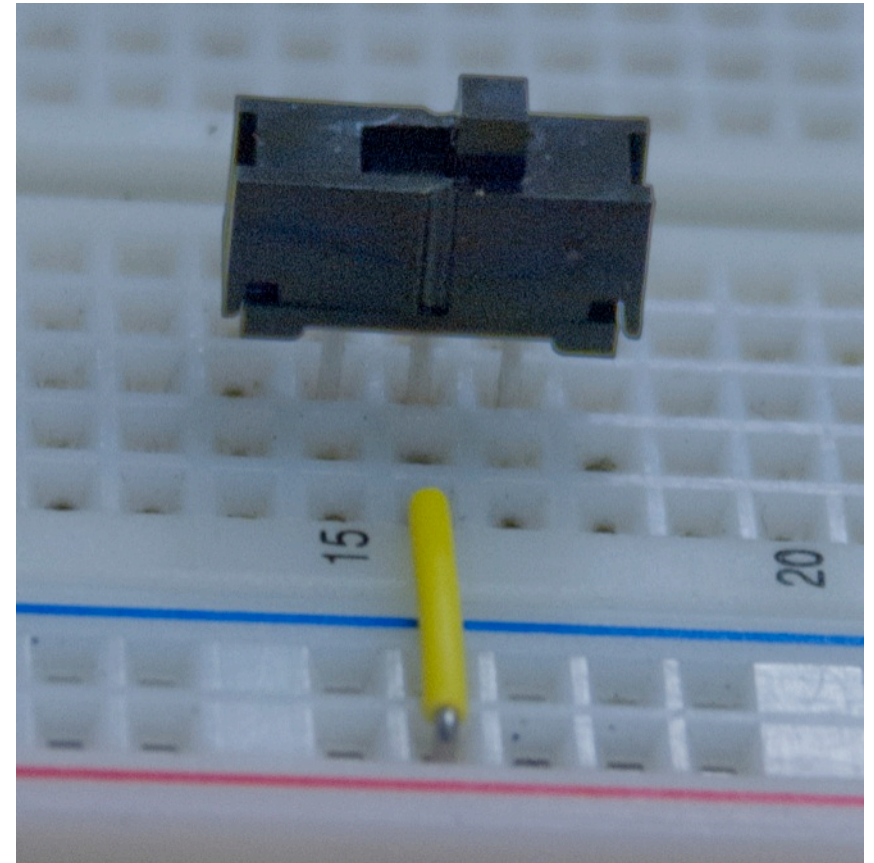
# Switches

- These concepts scale up
  - Triple pole, single throw:



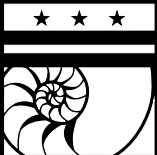
# Here you go

- You have an SPDT slider switch
- Add it to your breadboard
- Connect common terminal (center pin) to +



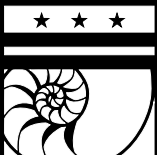
# Resistor

- Very basic circuit element
- Can be used to control amount of current
  - We can avoid burning out our LED!



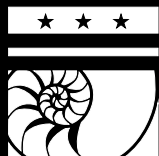
# Ohm's Law

- $V = I \times R$ 
  - Voltage across an element is proportional to the current flowing through it
- For a given voltage across an element:
  - As current goes up, resistance goes down
  - As current goes down, resistance goes up



# Water analogy again

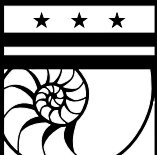
- Think of resistance like your pipe diameter
  - Narrower pipe = greater resistance
    - Less water flowing for the same pressure difference





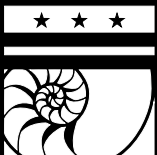
# Using resistors with LEDs

- An LED always maintains the same voltage across it
  - This one: 1.85 V
- Battery voltage - LED voltage = resistor voltage
  - $6\text{ V} - 1.85\text{ V} = 4.15\text{ V}$



# Using resistors with LEDs

- How much current should go through this circuit?
  - LED manufacturer suggests 20 mA
- Ohm's Law:  $V = I \times R$  (or  $R = V / I$ )
  - $4.15 \text{ V} / 0.02 \text{ A} = 207.5 \Omega$ 
    - Don't have this, so we'll go with the next highest one we've got (220  $\Omega$ )

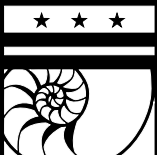


# How do we find a 220 $\Omega$ resistor?

- Color codes
  - Each color has a different meaning
  - Look them up:
    - <http://www.okaphone.nl/calc/resistor.shtml>
    - <http://www.bobborst.com/tools/resistor-color-codes/>

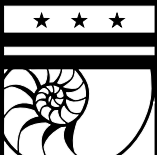
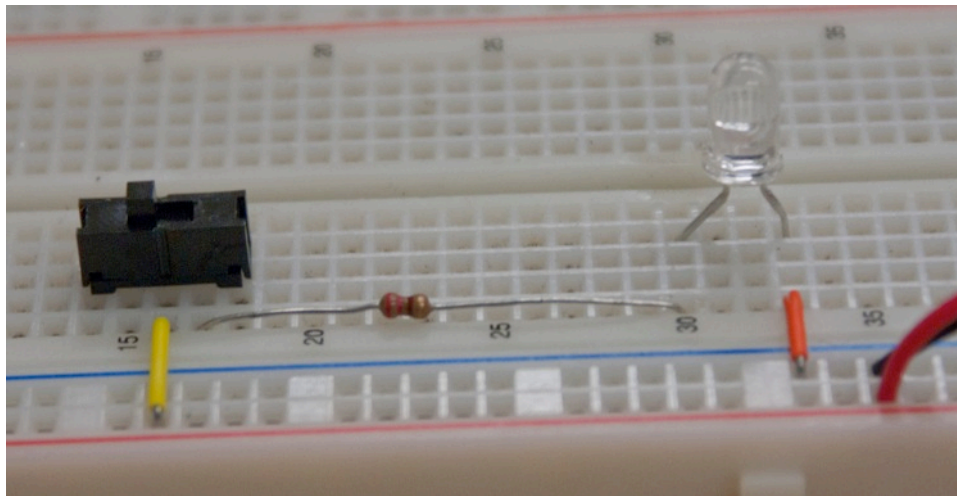


||| || = 220  $\Omega$



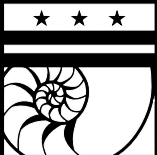
# Plug it in!

- Add one to your breadboard
- Connect one end of your switch to the round side of your LED



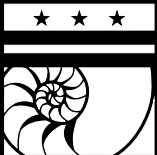
# Congratulations

- You have a circuit!
- Flip the switch a few times
  - Watch the LED turn on and off

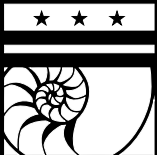
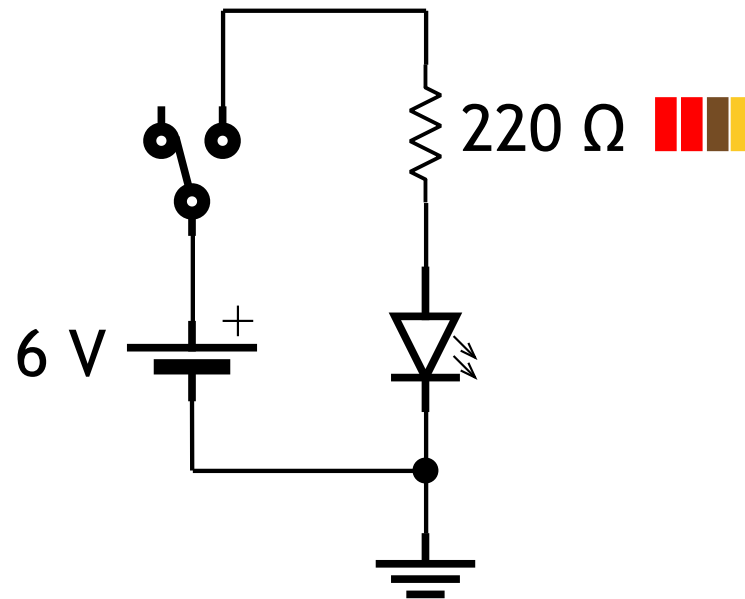


# Schematic

- What if we want to write down how these are connected?
  - Refer to it later
  - Help describe it to a friend
- Simplified diagram with symbols for each component



# Today's schematic



# That's it for tonight

- Next week
  - Power supplies
  - Integrated circuits
  - How to use test equipment
- If possible, keep tonight's project assembled

